

HB0342S01 compared with HB0342

~~{deleted text}~~ shows text that was in HB0342 but was deleted in HB0342S01.

inserted text shows text that was not in HB0342 but was inserted into HB0342S01.

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Representative Dana L. Layton proposes the following substitute bill:

POWERS AND DUTIES OF THE STATE BOARD OF EDUCATION

2014 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Dana L. Layton

Senate Sponsor: _____

LONG TITLE

General Description:

This bill modifies the powers and duties of the State Board of Education

~~{regarding}~~related to the development and adoption of core curriculum standards.

Highlighted Provisions:

This bill:

- ~~{~~ → specifies procedures for the development and adoption of core curriculum standards for English language arts, mathematics, science, and social studies, including:
- the establishment of a standards development committee consisting of parents, teachers, and representatives of school districts, business, and higher education to assist the board in developing standards; and

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- ~~public review and comment of draft core curriculum standards;~~
- ‡ requires the State Board of Education to establish:
 - a time line for the review of core curriculum standards in certain curriculum areas by a standards review committee ~~{consisting of 15 parents of Utah public education students}~~; and
 - a standards review committee to review ~~{proposed}~~, and recommend revisions to, core curriculum standards ~~{for English language arts, mathematics, science, and social studies;~~
- requires ~~}~~:
 - ‡ specifies the membership of a standards review committee; and
 - ‡ directs the State Board of Education to ~~{maintain control of, and the power to modify,}~~ take into consideration the comments and recommendations of a standards review committee in revising core curriculum standards ~~{for English language arts, mathematics, science, and social studies; and~~
- requires the State Board of Education, on or before July 1, 2016, to adopt revised core curriculum standards for English language arts and mathematics that are developed specifically for Utah ~~}~~.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

53A-1-402.6, as last amended by Laws of Utah 2012, Chapter 106

ENACTS:

53A-1-402.8, Utah Code Annotated 1953

Be it enacted by the Legislature of the state of Utah:

Section 1. Section 53A-1-402.6 is amended to read:

53A-1-402.6. Core curriculum standards.

(1) In establishing minimum standards related to curriculum and instruction

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requirements under Section 53A-1-402, the State Board of Education shall, in consultation with local school boards, school superintendents, teachers, employers, and parents implement core curriculum standards which will enable students to, among other objectives:

- (a) communicate effectively, both verbally and through written communication;
- (b) apply mathematics; and
- (c) access, analyze, and apply information.

(2) The board shall:

(a) identify the basic knowledge, skills, and competencies each student is expected to acquire or master as the student advances through the public education system; and

(b) align the core curriculum standards and tests administered under the Utah Performance Assessment System for Students (U-PASS) with each other.

(3) The basic knowledge, skills, and competencies identified pursuant to Subsection (2)(a) shall increase in depth and complexity from year to year and focus on consistent and continual progress within and between grade levels and courses in the core academic areas of:

(a) English, including explicit phonics, spelling, grammar, reading, writing, vocabulary, speech, and listening; and

(b) mathematics, including basic computational skills.

(4) Local school boards shall design their school programs, that are supported by generally accepted scientific standards of evidence, to focus on the core curriculum standards with the expectation that each program will enhance or help achieve mastery of the core curriculum standards.

(5) Except as provided in Section 53A-13-101, each school may select instructional materials and methods of teaching, that are supported by generally accepted scientific standards of evidence, that it considers most appropriate to meet core curriculum standards.

(6) The state may exit any agreement, contract, memorandum of understanding, or consortium that cedes control of Utah's core curriculum standards to any other entity, including a federal agency or consortium, for any reason, including:

- (a) the cost of developing or implementing core curriculum standards;
- (b) the proposed core curriculum standards are inconsistent with community values; or
- (c) the agreement, contract, memorandum of understanding, or consortium:
 - (i) was entered into in violation of Part 9, Implementing Federal Programs Act, or Title

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63J, Chapter 5, Federal Funds Procedures Act;

(ii) conflicts with Utah law;

(iii) requires Utah student data to be included in a national or multi-state database;

(iv) requires records of teacher performance to be included in a national or multi-state database; or

(v) imposes curriculum, assessment, or data tracking requirements on home school or private school students.

(7) The State Board of Education shall annually report to the Education Interim Committee on the development and implementation of core curriculum standards, including the recommendations of a standards review committee established under Section 53A-1-402.8.

Section ~~{1}~~2. Section **53A-1-402.8** is enacted to read:

53A-1-402.8. ~~{Core curriculum standards for English language arts, mathematics, science, and social studies}~~ Standards review committee.

(1) As used in this section, "board" means the State Board of Education.

(2) ~~{The board shall develop and adopt}~~Subject to Subsection (3), the State Board of Education shall establish:

(a) a time line for the review by a standards review committee of core curriculum standards for:

(i) English language arts~~{,}~~;

(ii) mathematics~~{, science, and social studies in accordance with Section 53A-1-402.6 and this section.~~

~~—— (3) The board shall develop and adopt core curriculum standards for English language arts, mathematics, and science that are aligned with the standards of states and nations whose students are among the most proficient on national and international achievement tests.~~

~~—— (4) (a) The board may adopt an academic standard of another state or nation if the board determines that the standard is aligned with the basic knowledge, skills, and competencies a student is expected to acquire or master as the student advances through the public education system.~~

~~—— (b) Notwithstanding Subsection (4)(a), the board may not adopt, in whole, a set of standards for English language arts, mathematics, science, or social studies developed for a group of states or the nation as Utah's~~};~~~~

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(iii) science;

(iv) social studies;

(v) fine arts;

(vi) physical education and health; and

(vii) early childhood education; and

(b) a standards review committee for each curriculum area specified in Subsection (2)(a) to review, and recommend revisions to, core curriculum standards.

~~{5} The board shall maintain control of, and the power to modify, core curriculum standards for English language arts, mathematics, science, and social studies.~~

~~—— (6) (a) The board shall establish a standards development committee to assist the board in developing core curriculum standards for English language arts, mathematics, science, and social studies.~~

~~—— (b) The board shall appoint to a standards development committee established under Subsection (6)(a) individuals with expertise in the subject for which standards are being developed, including parents, teachers, school leaders, school district representatives, business representatives, and faculty of higher education institutions in Utah.~~

~~—— (c) A standards development committee established under Subsection (6)(a) shall:~~

~~—— (i) hold meetings that are open to the public;~~

~~—— (ii) receive public comment; and~~

~~—— (iii) submit recommendations on core curriculum standards for adoption by the board.~~

~~—— (7) (a) The~~3) On or before July 1, 2014, the board shall establish a standards review committee ~~{consisting of 15 parents of Utah public education students }~~to review ~~{proposed},~~ and recommend revisions to, the core curriculum standards for ~~{English language arts, mathematics, science, and social studies}.~~

~~{b}4) The membership of {the}a standards review committee {includes}consists of:~~

~~{i}a) {five parents}10 individuals, with expertise in the subject being reviewed, appointed by the board chair, including teachers, business representatives, faculty of higher education institutions in Utah, and others as determined by the board chair;~~

~~{ii}b) {five}7 parents or guardians of public education students appointed by the speaker of the House of Representatives; and~~

~~{iii}c) {five}7 parents or guardians of public education students appointed by the~~

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president of the Senate.

~~{c}~~5) The board shall provide staff support to the standards review committee.

~~{d}~~ Except as provided in Subsection (7)(c), the term of office of each member appointed to the standards review committee is four years.

~~— (e) The board chair, the speaker of the House of Representatives, and the president of the Senate shall adjust the length of terms to stagger the terms of standards review committee members so that approximately one-half of the committee members are appointed every two years.~~

~~— (f) No~~6) A member of the standards review committee may not receive compensation or benefits for the member's service on the committee.

~~{g}~~ The 7) Among the criteria a standards review committee shall consider when reviewing core curriculum standards are:

(a) preparing a student for college level work without remediation; and

(b) giving students an adequate foundation to pursue a career.

(8) A standards review committee shall submit, to the board, comments and recommendations ~~{to the board on proposed core curriculum standards for English language arts, mathematics, science, and social studies.~~

~~— (8) Before adopting core curriculum standards for English language arts, mathematics, science, and social studies, the board shall:~~

~~— (a) publicize draft core curriculum standards on the State Board of Education's website and the Utah Public Notice website created under Section 63F-1-701;~~

~~— (b) invite public comment on the draft core curriculum standards for a period of not less than 90 days; and~~

~~— (c) conduct three public hearings that are held in different regions of the state on the draft~~ for revision of core curriculum standards.

(9) ~~{Taking}~~ The board shall take into consideration ~~{ the public comment and}~~ the comments and recommendations of ~~{the}~~ a standards review committee ~~{, the board may:~~

~~— (a) adopt draft~~ in revising core curriculum standards ~~{ for English language arts, mathematics, science, and social studies as final standards; or~~

~~— (b) modify draft core curriculum standards for English language arts, mathematics, science, and social studies and adopt the modified standards as final standards}~~.

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~~{ (10) On or before July 1, 2016, the board shall adopt revised core curriculum standards for English language arts and mathematics that are developed specifically for Utah.~~

Legislative Review Note

~~as of 2-12-14 6:09 AM~~

~~Office of Legislative Research and General Counsel}~~